



School Name/County	Survey Type	Number of Respondents (N)
Midland Trail High / Fayette	School Personnel	26

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	25
Surveys Received	26
School Response Rate (%)	104.0%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	7.7%
Counselor	3.8%
Teacher	88.5%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	0.0%
Grade 7	0.0%
Grade 8	3.8%
Grade 9	80.8%
Grade 10	88.5%
Grade 11	84.6%
Grade 12	84.6%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	3.8%
No	96.2%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	7.7%	42.3%	50.0%	0.0%
All students have the ability to succeed academically.	0.0%	3.8%	50.0%	46.2%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	42.3%	53.8%	3.8%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	50.0%	50.0%	0.0%
Students care about learning and getting a good education.	0.0%	11.5%	69.2%	19.2%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	42.3%	53.8%	3.8%
All students have the potential to succeed in college or other postsecondary training.	0.0%	11.5%	61.5%	26.9%	0.0%
Students are learning effective problem solving skills.	0.0%	7.7%	69.2%	23.1%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	3.8%	73.1%	23.1%	0.0%
The curriculum appropriately challenges most students.	3.8%	11.5%	57.7%	26.9%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	3.8%	0.0%	46.2%	50.0%	0.0%
Parents are included in the college preparation process.	0.0%	3.8%	46.2%	50.0%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	23.1%	46.2%	30.8%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	3.8%	50.0%	46.2%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	3.8%	57.7%	38.5%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	3.8%	46.2%	50.0%	0.0%
College messaging is integrated into events, including sports events or arts performances.	3.8%	7.7%	53.8%	34.6%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	3.8%	15.4%	50.0%	30.8%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	61.5%	38.5%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	39.1%	60.9%	0.0%
All students have the ability to succeed academically.	0.0%	8.7%	34.8%	56.5%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	21.7%	78.3%	0.0%
I regularly talk to students about the importance of college.	0.0%	8.7%	39.1%	52.2%	0.0%
Students care about learning and getting a good education.	0.0%	8.7%	65.2%	26.1%	0.0%
Students are encouraged to set future college and career goals.	0.0%	4.3%	39.1%	56.5%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	8.7%	52.2%	39.1%	0.0%
Students are learning effective problem solving skills.	4.3%	0.0%	52.2%	43.5%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	56.5%	43.5%	0.0%
The curriculum appropriately challenges most students.	4.3%	4.3%	43.5%	47.8%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	0.0%	8.7%	43.5%	47.8%	0.0%
Parents are included in the college preparation process.	0.0%	4.3%	47.8%	47.8%	0.0%
I am provided with professional development on the topics of college readiness and success.	4.3%	17.4%	47.8%	30.4%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	8.7%	39.1%	52.2%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	4.3%	43.5%	52.2%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	0.0%	56.5%	43.5%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	13.0%	47.8%	39.1%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	0.0%	17.4%	47.8%	34.8%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	0.0%	52.2%	47.8%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	7.7%	19.2%	30.8%	42.3%	0.0%
529	3.8%	19.2%	26.9%	38.5%	11.5%	0.0%
ACT/SAT	0.0%	7.7%	7.7%	34.6%	50.0%	0.0%
WV Higher Education Grant	0.0%	19.2%	19.2%	53.8%	7.7%	0.0%
Federal Grants, loans, work-study	0.0%	11.5%	15.4%	38.5%	34.6%	0.0%
College Selection	3.8%	11.5%	23.1%	38.5%	23.1%	0.0%
Scholarships	0.0%	7.7%	11.5%	53.8%	26.9%	0.0%
College Acceptance Requirements	0.0%	7.7%	7.7%	46.2%	38.5%	0.0%
Importance/Benefit of College Education	3.8%	0.0%	7.7%	19.2%	69.2%	0.0%
High School Graduation Requirements	0.0%	0.0%	7.7%	30.8%	57.7%	3.8%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	7.7%	3.8%	11.5%	53.8%	15.4%	7.7%	0.0%
I have individual discussions with students about what they want to do with their futures.	7.7%	0.0%	0.0%	23.1%	53.8%	15.4%	0.0%
I talk with students about their plans for college or work after high school.	7.7%	0.0%	0.0%	23.1%	50.0%	19.2%	0.0%
I offer students supplemental instructional support to prepare	7.7%	0.0%	3.8%	42.3%	34.6%	11.5%	0.0%



them for
postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	7.7%	3.8%	15.4%	38.5%	30.8%	3.8%	0.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

Demonstrate to the students that we value education and feel its important that they attend college./ Providing faculty with the necessary information to assist students with questions regarding their individual needs. For the most part, the faculty provides support in the areas in which they have knowledge./ exposure/ Continuously make connections with students who have gone on to college; allow college students the current high school students know to present information./ The most important aspect to building a college going culture at Midland Trail would be the financial security for students and building their confidence in that they will be able to succeed after high school./ Involve parents, community, students and faculty./ As the primary college prep teacher at our high school (I teach dual enrollment college courses for our college-bound students), I think that the most important aspect to building a college going culture at Midland Trail is to set high expectations, follow through on those expectations within the classroom environment, but also to be an approachable teacher that regularly discusses "college life", answers questions, helps students locate scholarships and financial aid opportunities and truly pushes each student to do their best. Students need to see the value of education by seeing and hearing college experiences from the teachers that they look up to. Teachers should be proud of, display, and discuss their alma maters and guide students to careers and fields of study that match their interests and what their academic performance hints to./ Stressing the importance of education/ build a culture that values learning and intellectual inquiry./ We need to talk about real world application of our courses on high school. We need to teach practical and not to a test. This allows students the ability to see the value of education. Currently, they are being prepared to be tested rather than for college or life. Their success rate once in college is lowering by the year due to preparation. We are lucky to have programs like Upward Bound and Gear Up but we need more involvement from higher educational institutions to build a presence in the high schools./ Overcoming the attitude of "getting a check".... Overcoming the attitude that school is not important, attendance is not considered important.... Overcoming barriers created by the legislature and WVDE..... The digital generation is very lazy, prefer to google everything, and socialize. The digital generation doesn't value hard work, they do not want to work, do not want to think, and have no work ethics as well./ Our students lack a vision of what is available to them through the pursuit of higher education. Many think that it is unattainable. They are content with status quo! Even more students come from a home environment where their education isn't valued, encouraged, or supported. Unfortunately very few students have much of a work ethic; and many that do have don't apply it toward their education. By the time that they reach high school, it is very difficult to change their mindsets or motivate them to pursue their dreams. Sadly, our students dreams and ambitions seem lost or distant to them by high school./ Have college students from different colleges come in to speak to classes. The students should be able to take trips to visit colleges. Over night trips to



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

visit for sporting events, etc./ Getting parents to encourage their children to go to college./ Having more information about what jobs in the local area are requiring college degrees, and how many jobs are available. My students are Special Needs students that cannot succeed in the general educational classes due to extremely low academic levels. Taking care of personal needs, gaining independent living skills, is where I have to focus on. However, I know my school is big on promoting college for as many of the students that want to go to college./ Parent involvement and encouragement/ Parents have to be involved/ Rigorous instruction/ Cooperation and "buy in" on part of entire faculty and staff. We are getting there, but I sometimes feel like there are just a few of us that are expected to do 'anything and everything college related..' I do feel that our involvement as a district (separate middle school) with GEAR UP is having positive effects. As an outsider, I can sense a very deep seeded blue collar work mentality that will take a while to change. If teachers at middle and high school levels will cooperate and take advantage of the benefits made affordable through GEAR UP, I think we can create a different culture./

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	38.5%	19.2%	0.0%	15.4%	15.4%	7.7%	3.8%
Opportunities to participate in college visits	3.8%	15.4%	0.0%	3.8%	30.8%	42.3%	3.8%
Summer activities	26.9%	30.8%	11.5%	7.7%	7.7%	7.7%	7.7%
College Application Week	0.0%	19.2%	0.0%	15.4%	30.8%	30.8%	3.8%
Provide Information about college entrance requirements	3.8%	19.2%	0.0%	15.4%	30.8%	26.9%	3.8%
Career exploration activities	7.7%	15.4%	3.8%	11.5%	34.6%	23.1%	3.8%
Test preparation (e.g., ACT/SAT)	7.7%	15.4%	3.8%	23.1%	26.9%	19.2%	3.8%
Assistance with College Entrance Processes	3.8%	15.4%	0.0%	11.5%	30.8%	34.6%	3.8%
Assistance with completing financial aid forms (e.g., FAFSA)	0.0%	15.4%	0.0%	3.8%	26.9%	50.0%	3.8%
Teacher professional development about college awareness	19.2%	23.1%	3.8%	7.7%	19.2%	19.2%	7.7%



and success strategies							
Mentoring opportunities	19.2%	19.2%	3.8%	19.2%	23.1%	11.5%	3.8%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
7.7%	15.4%	53.8%	7.7%	15.4%	0.0%

10. Please Elaborate:

Since I am the site coordinator as well as the administrator, I participate in all student activities./ I have participated in the different campus visits with students. I also assist in planning events such as College Application Week and College Decision Day./ I am aware of a handful of GEAR UP activities, but I only attend the one(s) offered during the school day due to other responsibilities./ College Visits and student talks/ chaperone college visits/ I do not regularly participate in the FAFSA completion or tutoring after school; however, I always try to join the students in college campus visits and I promote college awareness and higher educational opportunities in my classroom on a daily basis - from discussions, to displaying and applying for scholarships, to teaching college level English courses./ College week and college signing day were both successful./ We've only had 2 campus wide activities./ As stated earlier, I teach Special Need students in a functional and life skills classes./

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	3.8%	0.0%	0.0%	69.2%	26.9%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	7.7%	3.8%	15.4%	57.7%	11.5%	3.8%

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	3.8%	19.2%	42.3%	34.6%	0.0%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	7.7%	23.1%	53.8%	15.4%	0.0%



can make an educational plan that will prepare me for college.	0.0%	3.8%	34.6%	50.0%	11.5%	0.0%
can get good grades in their high school science classes.	0.0%	15.4%	26.9%	53.8%	3.8%	0.0%
can get good grades in their high school math classes.	0.0%	15.4%	30.8%	50.0%	3.8%	0.0%
can choose the high school classes needed to get into college.	0.0%	0.0%	30.8%	57.7%	11.5%	0.0%
know enough about computers to get into college.	0.0%	0.0%	26.9%	50.0%	23.1%	0.0%
can go to college after high school.	0.0%	7.7%	26.9%	50.0%	15.4%	0.0%
could get A's and B's in college.	0.0%	19.2%	30.8%	46.2%	3.8%	0.0%
could finish college and receive a college degree.	0.0%	7.7%	38.5%	42.3%	7.7%	3.8%

13. Please use this space for additional comments, questions, or concerns:

The reason I picked somewhat in the section above is because we have a number of students that the military is the only way for them to pay for college./ Living in a small rural town, a vast majority of our students do not attend a postsecondary school. Many students receive certifications (welding, electrical, masonry) through our vocational school and go straight into the workforce. Usually, 3-4 students from each graduating class opt to go into the military./ The majority of students, YES, can do these things! Will they? Many do not have the motivation nor support - other than what they receive here at school./ What I know about the other teachers in this school is that they all go out of their way to help each student succeed towards their goals./

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%